| **Student: Sean** |
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| **Topic: This house would replace traditional grades with a pass/fail system.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good identification that average students will need more incentive.** * **Nice explanation on the psychology of students that perform badly.** * **Good work in identifying that pass or grade, gives people more avenues to improve.**   **3:52** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to speak a little bit faster.** * **When you say average students will strive to work harder, try to explain how a pass-fail system will only motivate them.** * **Keep your voice consistent.** * **We have frequent pauses and repetitions that we want to reduce.** | |

| **Student: Eric** |
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| **Topic: This house would replace traditional grades with a pass/fail system.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice illustration of what happens in the traditional grading system and pass fail system.** * **Nice projection of confidence and clarity in your delivery.** * **Your voice was louder than the last time - which is good.** * **Nice work on trying to engage with the other team’s perspectives and good work on POI.**   **4:20** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We have pauses after every word, let’s only keep the pauses where they belong.** * **Your logic on why students who achieve higher grades will not be motivated - actually apply on your side as well.** * **Your voice tends to fade when we reach the end of the sentences, let’s fix this.** * **Don’t make most of your impacts contingent on an argument difficult** | |

| **Student: Inez** |
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| **Topic: This house would replace traditional grades with a pass/fail system.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that a smart student’s psychology is very different from what the proposition side identifies.** * **Nice work on saying that parents also operate differently when grades are there.** * **Good work on trying to speak louder.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Your eye contact is just fixed to a few people. Let’s try to diversify that a bit.** * **Minimize the use of “like” in your sentences.** * **Try to show why the comparison that you talk about is good.** * **We need a better link between parents' anger and grades or a pass/fail system.** | |

| **Student: Annette** |
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| **Topic: This house would replace traditional grades with a pass/fail system.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people deserve the credit they get from the grades.** * **Good work on explaining student motivation.** * **Nice work on your voice.** * **Good explanation and illustration of the other extra help students can get.**   **5:20** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s not start the debate with an example - we need a more emotive hook.** * **We need more direct eye contact with the audience.** * **We need to drastically minimize the use of “like” or “right” . And also a lot of casual remarks.** | |

| **Student: Jasper** |
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| **Topic: This house would replace traditional grades with a pass/fail system.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on comparing the emotional effects of comparisons.** * **Good analysis of how students feel less valuable when they get bad grades.** * **Nice analysis that a lot of people also have a personal conception of their abilities.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a more proper structure and direction with your speech.** * **We need to also react less aggressively to POI offers.** * **Try to explain that there are other non-numerical indicators of skill.** | |

| **Student: Catherine** |
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| **Topic: This house would replace traditional grades with a pass/fail system.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work trying to speak louder.** * **Good identification of the ideas from the other side.** * **Good structure for your speech.** * **Good explanation of how self reflection doesn’t work without grades.**   **4:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to minimize looking at the paper.** * **Try to speak a little bit slower.** * **Try to assume the central position in the stage and also minimize your random unconscious leg movements.** | |